Sanville Elementary

19 Sanville School Rd, Bassett, VA 24055

Henry County Public Schools

Principal: Mr. Ronnie Mendenhall (276) 629-5301

Superintendent: Dr. Jared A. Cotton

(276) 634-4700

NO-W = Did not meet benchmark or criteria for narrow margin or improvement

Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

* = Data not yet available

N/A = Not applicable

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation	2014	- 2015	2015	- 2016		2016 - 20	017
	Benchmark	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	75	71	79	75	73	*	*	*
Mathematics	70	69	72	85	77	*	*	*
History	70	89	93	93	91	*	*	*
Science	70	84	90	81	86	*	*	*
Key: YES = Met benchmark based on current year resu	ults	3YR =	Met benchma	ark based on	the 3 year a	verage resul	t	
AB = Met benchmark based on Alternative Benchr	nark	4YR =	Met benchma	ark based on	the 4 year a	verage resul	t	
- = No data for group		NO-A =	Did not mee	et benchmarl	k but is within	the narrow	margin	
< = A group below state definition for personally ide	entifiable results	NO-I =	Did not mee	t benchmark	but satisfies	the criteria fo	or improveme	ent

NO = Did not meet benchmark

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	24	25	22
KG - Kindergarten	39	63	35
01 - Grade 1	44	46	56
02 - Grade 2	43	43	47
03 - Grade 3	39	37	34
04 - Grade 4	40	38	36
05 - Grade 5	47	44	34
Total Students	276	296	264

Key: < = A group below state definition for personally identifiable results

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information	tion		
		Count / Percentage	
Program type	2013-2014	2014-2015	2015-2016
	-	-	-
Key: <= A group below state definiti	on for personally identifiable results		
- = No data for group			
* = Data not yet available			

^{- =} No data for group

^{* =} Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

			2013-2014			2014-2015			2015-2016	
Student Subgroup	Туре	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	68	100	0	74	100	0	67	100	0
	Division	67	100	0	74	100	0	76	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	72	100	0	74	100	0	71	100	0
	Division	70	100	0	79	100	0	79	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	63	100	0	75	100	0	61	100	0
	Division	65	100	0	70	100	0	73	100	0
	State	71	100	0	76	100	0	77	100	0
Black	School	<	<	<	<	100	0	<	<	<
	Division	59	100	0	69	100	0	70	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	59	100	0	68	100	0	70	100	0
NA/II 16	State	65	100	0	71	100	0	71	100	0
White	School	69	100	0	74	100	0	68	100	0
	Division	72	100	0	77	100	0	79	100	0
-	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	67	100	0	<	<	<
	Division	61	100	0	75	100	0	75	100	0
Otradagas with Disabilities	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	26	100	0	46	100	0	48	100	0
	Division	37	100	0	40	100	0	44	100	0
Face amicelly Disadventaged	State School	43	99	1	45	99 100	1	46 62	99	1
Economically Disadvantaged		67	100	0	75		0		100	0
	Division State	61 59	100 100	0	69 66	100 100	0	69 66	100 100	0
Limited English Proficient	School	<				<		<	<	
Limited English Froncient	Division	46	100	0	57	100	0	58	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	62	100	0	71	100	0	59	100	0
	Division	60	100	0	68	100	0	68	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	<	<	<	<	100	0	<	<	<
	Division	59	100	0	69	100	0	70	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	59	100	0	68	100	0	70	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	65	100	0	82	99	1	80	100	0
	Division	69	100	0	76	100	0	79	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	65	100	0	84	98	2	80	100	0
	Division	72	100	0	80	100	0	83	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	66	100	0	80	100	0	80	100	0
	Division	66	100	0	72	100	0	76	100	0
	State	72	99	1	77	99	1	78	99	1
Black	School	<	<	<	<	100	0	<	<	<
	Division	59	100	0	70	100	0	72	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	70	100	0	79	100	0	81	100	0

			2013-2014			2014-2015			2015-2016	
	State	67	99	1	73	99	1	72	99	1
White	School	65	100	0	81	99	1	79	100	0
	Division	72	100	0	78	100	0	81	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	<	<	<	83	100	0	<	<	<
	Division	69	100	0	78	100	0	80	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	39	100	0	63	96	4	67	100	0
	Division	37	100	0	42	100	0	49	100	0
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	65	100	0	83	100	0	80	100	0
	Division	64	100	0	72	100	0	75	100	0
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	60	100	0	73	100	0	74	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	61	100	0	79	99	1	77	100	0
	Division	63	100	0	70	100	0	73	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	<	<	<	<	100	0	<	<	<
	Division	59	100	0	70	100	0	72	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	70	100	0	79	100	0	81	100	0
	State	67	99	1	73	99	1	72	99	1

^{- =} No data for group

^{* =} Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

		1 22/2	2014		2045	1 224-	0040
Ohio da est Ocalisara	T		-2014 Tastad		-2015 Tantad	2015	
Student Subgroup	Туре	Passed	Tested	Passed	Tested	Passed	Tested
History Performance	School	89	100	93	100	97	100
All Students		85		93 87			
	Division State	84	100 98	86	100 99	86 86	100 98
Female	School	89	100	90	100	95	100
remale						l .	
	Division	84	100	86	100	84	100
Mala	State	84	99	86	99	85	99
Male	School	90	100	95	100	100	100
	Division	86	100	88	100	87	100
District	State	85	98	87	99	86	98
Black	School	<	100	<	100	<	100
	Division	81	100	81	99	80	100
I Panasi's	State	73	99	76	99	74	99
Hispanic	School	<	100	-	-	<	100
	Division	83	100	88	99	82	99
VAII- i.e.	State	78	93	79	96	80	94
White	School	89	100	94	100	96	100
	Division	87	100	89	100	88	100
Torre an arrange and a second	State	89	99	91	99	91	99
Two or more races	School	<	100	<	100	<	100
	Division	85	100	86	100	89	100
0. 1	State	87	99	89	99	89	99
Students with Disabilities	School	80	100	<	100	<	100
	Division	59	100	63	99	64	100
	State	58	98	60	98	60	97
Economically Disadvantaged	School	87	100	89	100	100	100
	Division	81	100	84	99	82	100
	State	73	97	76	98	75	97
Limited English Proficient	School	<	100	-	-	<	100
	Division	73	100	79	97	64	98
0 0 1 0 1 1 2 2 2	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	87	100	91	100	96	100
	Division	81	100	84	99	81	100
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	81	100	81	99	80	100
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	<	100	-	-	<	100
	Division	83	100	88	99	82	99
	State	78	93	79	96	80	94
Science Performance	I	ı	I	Г	l e	1	
All Students	School	84	100	81	100	85	100
	Division	78	100	82	100	82	100
	State	80	98	82	99	83	99
Female	School	84	100	71	100	81	100
	Division	77	100	83	100	83	100
	State	80	99	82	99	83	99
Male	School	83	100	90	100	92	100
	Division	78	100	81	100	81	100
	State	80	98	82	99	83	99
Black	School	<	100	<	100	<	100
	Division	67	100	74	100	73	100
	State	64	99	68	99	70	99
Hispanic	School	<	100	-	-	<	100
	Division	73	100	79	100	76	100
	State	70	93	71	99	72	99

		2013	-2014	2014	-2015	2015	-2016
Student Subgroup	Туре	Passed	Tested	Passed	Tested	Passed	Tested
White	School	82	100	83	100	84	100
	Division	82	100	85	100	86	100
	State	87	99	89	100	90	100
Two or more races	School	<	100	<	100	<	100
	Division	76	100	84	100	81	99
	State	83	99	86	99	87	99
Students with Disabilities	School	47	100	<	100	<	100
	Division	51	100	49	100	49	100
	State	51	97	51	99	53	99
Economically Disadvantaged	School	81	100	83	100	94	100
	Division	72	100	77	100	77	100
	State	66	97	69	99	70	99
Limited English Proficient	School	<	100	-	-	<	100
	Division	60	100	68	100	57	100
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	77	100	79	100	83	100
	Division	72	100	77	100	75	100
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	67	100	74	100	73	100
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	100	-	-	<	100
	Division	73	100	79	100	76	100
	State	70	93	71	99	72	99

^{- =} No data for group

^{* =} Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
		2013-2014	2014-2015	2015-2016
Student Subgroup	Туре	Percentage	Percentage	Percentage
Attendance Rate				
All Students	School	96	95	96
	Division	96	95	96
	State	96	95	96
Black	School	96	96	97
	Division	97	96	96
	State	96	95	95
Hispanic	School	97	97	96
	Division	96	96	96
	State	95	95	95
White	School	96	95	96
	Division	95	95	95
	State	96	95	96
Students with Disabilities	School	96	95	96
	Division	95	94	94
	State	94	94	94
Economically Disadvantaged	School	96	95	95
	Division	95	95	95
	State	95	95	94
Limited English Proficient	School	95	<	97
	Division	97	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	96	95	96
	Division	95	95	95
	State	95	95	95

Attendance Rate: average daily attendance percentage

- = No data for group
- * = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency	Level by S	ubgroup											
			2013	-2014			2014	-2015			2015	-2016	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading												G	rade 3
All Students	School	3	56	59	41	0	69	69	31	24	52	76	24
	Division	10	53	63	37	9	61	70	30	13	60	73	27
	State	16	53	69	31	21	54	75	25	17	59	76	24
Female	School	4	64	68	32	0	71	71	29	23	54	77	23
	Division	10	57	67	33	11	63	73	27	13	60	73	27
	State	18	55	73	27	23	56	78	22	18	61	78	22
Male	School	0	43	43	57	0	67	67	33	25	50	75	25
	Division	11	49	59	41	8	59	67	33	13	60	72	28
	State	15	50	66	34	19	53	73	27	16	58	74	26
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	47	54	46	3	63	66	34	11	57	68	32
	State	7	45	52	48	11	50	61	39	8	54	62	38
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
<u>'</u>	Division	4	50	54	46	-	-	-	-	15	57	72	28
	State	14	46	60	40	_	-	-	-	17	53	71	29
White	School	0	61	61	39	0	65	65	35	32	42	74	26
	Division	12	56	68	32	11	60	71	29	13	60	73	27
	State	20	57	77	23	25	57	82	18	20	63	83	17
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
The strategy and the st	Division	15	49	64	36	9	72	81	19	8	72	79	21
	State	17	55	73	27	21	57	77	23	17	62	78	22
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
Clade No. Will 2 load lines	Division	9	26	35	65	9	37	47	53	16	46	63	38
	State	13	31	44	56	14	34	48	52	14	35	49	51
Economically Disadvantaged	School	3	62	66	34	0	70	70	30	12	53	65	35
20011011110ally 210advartaged	Division	8	50	58	42	8	60	67	33	8	59	66	34
	State	9	45	55	45	13	51	64	36	11	53	64	36
Limited English Proficient	School	<	<	<	<	_	-	-	-	<	<	<	<
Zimitod Zingilorri Tollolorik	Division	3	51	54	46	_	-	-	_	15	52	68	32
	State	15	44	59	41	_	_	_	_	18	50	69	31
Mathematics	Totato	1 10								1.0			rade 3
All Students	School	5	42	47	53	8	64	72	28	20	60	80	20
All Olddenia	Division	11	49	60	40	14	56	70	30	14	63	77	23
	State	16	51	67	33	19	56	74	26	19	58	77	23
Female	School	4	38	42	58	7	73	80	20	15	62	77	23
1 emale	Division	13	46	59	41	15	58	73	27	14	65	78	22
	State	15	52	67	33	18	57	75 75	25	18	59	77	23
Male	School	7	50	57	43	10	57	67	33	25	58	83	17
Ividic	Division	9	52	60	40	12	55	68	32	15	61	76	24
	State	16	50	67	33	19	55	74	26	21	56	77	23
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
Diack	Division	9	39	48	52	5	47	52	48	8	65	73	27
	State	8	44	51	49	9	51	61	39	9	55	64	36
Hispanic	School	<	<	31	45 <	_	-	-	-	<	<	<	<
порато	Division	7	44	51	49		-		-	12	66	78	22
	State	9	44	57	43				-	12	56	68	32
White	School	6	41	47	53	11	59	70	30	21	63	84	16
	Division	11	54	65	35	16	58	74	26	17	60	77	23
	State	19	55	74	26	23	58	81	19	24	60	84	23 16
Two or more races	School	19	<	<	20 <	<	<	<	<	<	<	<	
I wo of filore faces	Division	13	46	59	41	19	65	84	16	15	72	87	13
	State	17	53	70	30	19	58	04 77	23	21	72 59	80	
Students with Dischilities	School												20
Students with Disabilities	Pocuooi	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficie	ency Level by S	Subgroup)										
				-2014			2014	l-2015			2015	-2016	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	5	30	35	65	15	35	50	50	9	54	63	38
	State	11	30	41	59	12	34	46	54	12	36	47	53
Economically Disadvantaged	School	4	46	50	50	7	63	70	30	18	53	71	29
, i	Division	7	48	55	45	11	56	67	33	12	62	74	26
	State	8	45	53	47	10	52	63	37	10	55	65	35
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
J J	Division	6	46	52	48	-	-	-	-	11	65	76	24
	State	10	47	58	42	_	-	_	-	11	54	66	34
English: Reading													rade 4
All Students	School	12	51	63	37	8	75	83	17	11	51	63	37
	Division	11	51	62	38	12	58	71	29	16	59	76	24
	State	18	52	70	30	21	56	77	23	20	57	77	23
Female	School	10	57	67	33	9	68	77	23	13	67	80	20
	Division	15	51	66	34	14	58	73	27	20	62	82	18
	State	20	52	73	27	24	56	80	20	23	58	81	19
Male	School	15	45	60	40	7	86	93	7	10	40	50	50
IVIAIO	Division	8	50	58	42	11	58	69	31	12	57	69	31
	State	16	51	68	32	18	57	74	26	17	57	74	26
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
Diagram	Division	6	54	59	41	8	50	58	42	6	63	69	31
	State	9	54 45	53	47	10	53	63	42 37	10	54	64	36
White	School	15	52	67	33	11	70	81	19	11	57	68	32
Write	Division	15	49	65	35	15	63	77	23	20	59	80	20
	State									25			
T		23	56	78	22	26	59	84	16		59	84	16
Two or more races	School	<	<	< .	< 40	<	<	< 70	<	<	<	< 75	<
	Division	0	58	58	42	11	59	70	30	19	56	75	25
0. 1	State	19	54	73	27	23	57	80	20	21	59	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	27	41	59	5	35	39	61	16	37	53	47
	State	12	32	44	56	12	36	48	52	12	36	48	52
Economically Disadvantaged	School	14	52	66	34	4	78	83	17	17	46	63	38
	Division	8	49	56	44	9	57	65	35	11	60	70	30
	State	9	46	54	46	10	54	64	36	10	55	65	35
Mathematics	1	Г											rade 4
All Students	School	10	55	65	35	22	75	97	3	20	60	80	20
	Division	25	53	78	22	33	52	85	15	28	56	84	16
	State	26	54	80	20	29	55	84	16	29	53	83	17
Female	School	10	62	71	29	18	77	95	5	27	67	93	7
	Division	25	54	79	21	36	52	88	12	33	56	89	11
	State	25	55	81	19	28	56	84	16	29	55	83	17
Male	School	11	47	58	42	29	71	100	0	15	55	70	30
	Division	25	53	77	23	29	52	81	19	24	56	80	20
	State	27	52	79	21	30	53	83	17	30	52	82	18
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	49	76	24	31	45	76	24	19	58	78	22
	State	14	53	67	33	15	57	72	28	16	55	71	29
White	School	9	56	66	34	19	78	96	4	21	57	79	21
	Division	25	54	78	22	35	52	88	12	31	53	84	16
	State	31	55	85	15	34	55	89	11	35	53	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	58	70	30	22	64	87	13	28	58	86	14
	State	27	54	81	19	30	55	85	15	29	54	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	38	55	45	13	34	48	52	16	43	59	41
	State	14	37	51	49	15	39	54	46	14	40	55	45
Economically Disadvantaged	School	11	61	71	29	21	79	100	0	21	63	83	17
	Division	23	52	75	25	27	54	81	19	20	62	82	18
	State	15	54	68	32	16	57	74	26	17	56	73	27
English: Reading	1												rade 5
All Students	School	17	63	79	21	2	69	71	29	6	58	64	36
Stadonio	1001001	' ''	00		-1		00		20	, ,	00	U-7	55

Assessment Results at each Proficien	ncy Level by S	ubgroup)										
			2013	-2014			2014	-2015			2015	-2016	
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	12	59	71	29	18	57	76	24	18	58	75	25
_	State	21	53	73	27	24	55	79	21	26	55	81	19
Female	School	18	64	82	18	0	71	71	29	5	57	62	38
	Division	15	60	75	25	21	56	78	22	19	57	77	23
Mala	State	23	53	76 77	24	27	55	82	18	28	55	83	17
Male	School Division	15 9	62	77	23	5	67	71 74	29	8	58 58	67 74	33
	State	18	58 52	68 70	32 30	16 21	58 55	74 76	26 24	16 24	55	74 79	26 21
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
Diack	Division	7	52	59	41	12	63	75	25	9	56	65	35
	State	10	47	57	43	11	54	65	35	12	55	67	33
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	11	57	68	32	-	-	-	-	10	58	67	33
	State	13	49	62	38	-	-	-	-	16	56	72	28
White	School	21	56	77	23	3	71	74	26	8	56	64	36
	Division	15	62	77	23	22	55	78	22	24	57	81	19
	State	25	55	81	19	29	56	85	15	32	55	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	61	68	32	16	50	66	34	14	64	77	23
	State	21	54	76	24	25	57	82	18	29	54	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	28	38	62	14	24	39	61	6	31	38	63
	State	11	32	43	57	11	34	45	55	13	36	50	50
Economically Disadvantaged	School	19	52	70	30	3	69	72	28	6	53	59	41
	Division	9	55	64	36	15	57	72	28	13	57	70	30
	State	10	49	58	42	12	54	65	35	13	56	69	31
Limited English Proficient	School	<	<	<	< 44	-	-	-	-	<	< 40	<	< 40
	Division State	9	51 46	56 54	44 46	-	-	-	-	12 11	48 55	60 66	40 34
Mathematics	Joiale	<u> </u>	40	34	40		-				33		rade 5
All Students	School	22	59	80	20	12	67	79	21	9	71	79	21
All Students	Division	25	52	77	23	27	54	82	18	28	56	84	16
	State	24	49	73	27	26	53	79	21	26	54	79	21
Female	School	30	55	85	15	10	67	76	24	10	62	71	29
	Division	28	51	79	21	27	55	82	18	32	57	88	12
	State	24	50	75	25	27	54	81	19	26	55	81	19
Male	School	15	62	77	23	14	67	81	19	8	85	92	8
	Division	22	53	75	25	28	53	81	19	25	56	81	19
	State	24	48	71	29	25	52	77	23	25	53	78	22
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	51	68	32	31	50	81	19	21	56	77	23
	State	12	47	59	41	14	52	67	33	13	53	67	33
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	25	60	85	15	-	-	-	-	27	56	84	16
	State	17	48	65	35	-	-	-	-	17	55	73	27
White	School	21	58	79	21	11	66	77	23	12	64	76	24
	Division	27	50	77	23	28	54	82	18	32	56	87	13
Two or more re-	State	29	51	79	21	31	54	85	15	31	54	86	14
Two or more races	School	< 26	< E1	< 00	< 11	16	< 61	< 76	< 24	< 21	< 62	< 0.4	< 16
	Division State	36 25	54 49	89 74	11 26	16 28	61 53	76 81	24 19	21 27	63 54	84 81	16 19
Students with Disabilities	State	25 <	49 <	/4 <	26 <	28 <	53 <	81 <	19	<	54 <	81 <	19
Olddonio will Disabilities	Division	10	31	40	60	12	36	48	52	6	34	41	59
	State	11	30	41	59	11	35	46	54	12	36	48	52
Economically Disadvantaged	School	8	68	76	24	14	66	79	21	11	72	83	17
	Division	19	54	73	27	25	53	78	22	22	62	84	16
	1	14	47	60	40	15	53	68	32	15	54	69	31
	State	14	4/										
	State School	14	<	<	<	-	-	-	-	<	<	<	<
Limited English Proficient					< 20	-	-		-	< 24	< 57	< 81	< 19
	School	<	<	<									

Assessment Results at each Proficiency	Level by S	ubgroup											
				-2014				-2015				-2016	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	20	59	78	22	5	76	81	19	18	68	85	15
	Division	13	59	71	29	16	65	82	18	24	60	83	17
	State	18	54	73	27	19	60	79	21	27	55	81	19
Female	School	10	65	75	25	5	67	71	29	14	67	81	19
	Division	14	55	70	30	15	66	81	19	21	64	85	15
	State	17	55	72	28	17	61	79	21	25	56	81	19
Male	School	27	54	81	19	5	86	90	10	23	69	92	8
	Division	11	62	73	27	18	65	83	17	27	55	82	18
	State	20	53	73	27	20	59	79	21	28	53	81	19
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	50	56	44	13	64	77	23	19	58	76	24
	State	7	48	55	45	8	56	64	36	13	55	68	32
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	8	66	74	26	_	_	-	_	16	61	77	23
	State	9	50	59	41	_	_	_	_	15	54	69	31
White	School	18	55	74	26	6	77	83	17	24	60	84	16
	Division	17	59	76	24	20	64	84	16	28	60	88	12
	State	24	58	82	18	24	63	87	13	33	55	88	12
Two or more reces	School	<		_				_					
Two or more races			<	< 74	<	<	< 74	< 70	< 04	<	<	< 00	< 40
	Division	7	64 56	71 76	29	8	71	79	21	18	64	82	18
	State	20	56	76	24	20	63	83	17	29	56	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	47	52	48	7	46	53	47	10	36	46	54
	State	9	35	44	56	9	41	50	50	12	40	52	48
Economically Disadvantaged	School	16	52	68	32	0	83	83	17	17	78	94	6
	Division	9	56	65	35	12	66	79	21	17	64	81	19
	State	7	49	57	43	9	57	66	34	14	55	69	31
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	4	56	60	40	-	-	-	-	14	57	71	29
	State	5	44	49	51	-	-	-	-	10	53	63	37
Virginia Studies											Cor	ntent Sp	ecific
All Students	School	53	36	89	11	37	56	93	7	33	64	97	3
	Division	41	49	90	10	42	49	91	9	37	52	88	12
	State	44	42	85	15	43	44	87	13	43	43	87	13
Female	School	45	45	90	10	20	70	90					
	Division								10	29	67	95	5
		l 40	49	89			51		9				5 12
		40 42	49 44	89 85	11	40	51 45	91	9	37	52	88	12
Male	State	42	44	85	11 15	40 42	45	91 87	9 13	37 41	52 45	88 87	12 13
Male	State School	42 60	44 28	85 88	11 15 12	40 42 52	45 43	91 87 95	9 13 5	37 41 42	52 45 58	88 87 100	12 13 0
Male	State School Division	42 60 42	44 28 49	85 88 90	11 15 12 10	40 42 52 44	45 43 47	91 87 95 91	9 13 5 9	37 41 42 37	52 45 58 52	88 87 100 88	12 13 0 12
	State School Division State	42 60 42 45	44 28 49 40	85 88 90 85	11 15 12 10 15	40 42 52 44 45	45 43 47 42	91 87 95 91 87	9 13 5 9 13	37 41 42 37 45	52 45 58 52 42	88 87 100 88 87	12 13 0 12 13
Male Black	State School Division State School	42 60 42 45 <	44 28 49 40 <	85 88 90 85 <	11 15 12 10 15 <	40 42 52 44 45 <	45 43 47 42 <	91 87 95 91 87	9 13 5 9 13	37 41 42 37 45 <	52 45 58 52 42 <	88 87 100 88 87	12 13 0 12 13 <
	State School Division State School Division	42 60 42 45 < 26	44 28 49 40 < 58	85 88 90 85 <	11 15 12 10 15 <	40 42 52 44 45 < 46	45 43 47 42 < 43	91 87 95 91 87 <	9 13 5 9 13 <	37 41 42 37 45 < 29	52 45 58 52 42 < 56	88 87 100 88 87 <	12 13 0 12 13 <
Black	State School Division State School Division State	42 60 42 45 < 26 27	44 28 49 40 < 58 48	85 88 90 85 < 84 75	11 15 12 10 15 < 16 25	40 42 52 44 45 < 46 27	45 43 47 42 < 43 51	91 87 95 91 87 < 89 79	9 13 5 9 13 < 11	37 41 42 37 45 < 29 28	52 45 58 52 42 < 56 49	88 87 100 88 87 < 85 77	12 13 0 12 13 < 15 23
	State School Division State School Division State School	42 60 42 45 < 26 27 <	44 28 49 40 < 58 48	85 88 90 85 < 84 75	11 15 12 10 15 < 16 25 <	40 42 52 44 45 < 46 27	45 43 47 42 < 43 51	91 87 95 91 87 < 89 79	9 13 5 9 13 < 11 21	37 41 42 37 45 < 29 28	52 45 58 52 42 < 56 49 <	88 87 100 88 87 < 85 77	12 13 0 12 13 < 15 23 <
Black	State School Division State School Division State School Division Division	42 60 42 45 < 26 27 < 42	44 28 49 40 < 58 48 < 49	85 88 90 85 < 84 75 <	11 15 12 10 15 < 16 25 <	40 42 52 44 45 < 46 27	45 43 47 42 < 43 51	91 87 95 91 87 < 89 79	9 13 5 9 13 < 11	37 41 42 37 45 < 29 28 <	52 45 58 52 42 < 56 49 < 55	88 87 100 88 87 < 85 77 < 85	12 13 0 12 13 < 15 23 < 15
Black	State School Division State School Division State School Division State School Division State	42 60 42 45 < 26 27 < 42 31	44 28 49 40 < 58 48 < 49 47	85 88 90 85 < 84 75 < 90 78	11 15 12 10 15 < 16 25 < 10 22	40 42 52 44 45 < 46 27 -	45 43 47 42 < 43 51 -	91 87 95 91 87 < 89 79	9 13 5 9 13 < 11 21 -	37 41 42 37 45 < 29 28 < 30 31	52 45 58 52 42 < 56 49 < 55 51	88 87 100 88 87 < 85 77 < 85 85	12 13 0 12 13 < 15 23 < 15 18
Black	State School Division State School Division State School Division State School State School	42 60 42 45 < 26 27 < 42 31 49	44 28 49 40 < 58 48 < 49	85 88 90 85 < 84 75 < 90 78	11 15 12 10 15 < 16 25 <	40 42 52 44 45 < 46 27 -	45 43 47 42 < 43 51 - - 59	91 87 95 91 87 < 89 79	9 13 5 9 13 < 11 21 - - 6	37 41 42 37 45 < 29 28 < 30 31 36	52 45 58 52 42 < 56 49 < 55	88 87 100 88 87 < 85 77 < 85	12 13 0 12 13 < 15 23 < 15
Black	State School Division State School Division State School Division State School Division State	42 60 42 45 < 26 27 < 42 31	44 28 49 40 < 58 48 < 49 47	85 88 90 85 < 84 75 < 90 78	11 15 12 10 15 < 16 25 < 10 22	40 42 52 44 45 < 46 27 -	45 43 47 42 < 43 51 -	91 87 95 91 87 < 89 79	9 13 5 9 13 < 11 21 -	37 41 42 37 45 < 29 28 < 30 31	52 45 58 52 42 < 56 49 < 55 51	88 87 100 88 87 < 85 77 < 85 85	12 13 0 12 13 < 15 23 < 15
Black	State School Division State School Division State School Division State School Division State School State School Division State	42 60 42 45 < 26 27 < 42 31 49	44 28 49 40 < 58 48 < 49 47 38	85 88 90 85 < 84 75 < 90 78	11 15 12 10 15 < 16 25 < 10 22 14	40 42 52 44 45 < 46 27 - - 35	45 43 47 42 < 43 51 - - 59	91 87 95 91 87 < 89 79 - -	9 13 5 9 13 < 11 21 - - 6	37 41 42 37 45 < 29 28 < 30 31 36	52 45 58 52 42 < 56 49 < 55 51 60	88 87 100 88 87 < 85 77 < 85 82 96	12 13 0 12 13 < 15 23 < 15 18 4
Black	State School Division	42 60 42 45 < 26 27 < 42 31 49 46	44 28 49 40 < 58 48 < 49 47 38 46	85 88 90 85 < 84 75 < 90 78 86	11 15 12 10 15 < 16 25 < 10 22 14 8	40 42 52 44 45 < 46 27 - - 35 44	45 43 47 42 < 43 51 - - 59 47	91 87 95 91 87 < 89 79 - - 94	9 13 5 9 13 < 11 21 - - 6 9	37 41 42 37 45 < 29 28 < 30 31 36 41	52 45 58 52 42 < 56 49 < 55 51 60 49	88 87 100 88 87 < 85 77 < 85 85 96	12 13 0 12 13 < 15 23 < 15 18 4
Black Hispanic White	State School Division State School Division State School Division State School Division State School State School Division State	42 60 42 45 < 26 27 < 42 31 49 46 51	44 28 49 40 < 58 48 < 49 47 38 46 39	85 88 90 85 < 84 75 < 90 78 86 92	11 15 12 10 15 < 16 25 < 10 22 14 8	40 42 52 44 45 < 46 27 - - 35 44 51	45 43 47 42 < 43 51 - - 59 47 40	91 87 95 91 87 < 89 79 - - 94 91	9 13 5 9 13 < 11 21 - - 6 9	37 41 42 37 45 < 29 28 < 30 31 36 41 50	52 45 58 52 42 < 56 49 < 55 51 60 49 41	88 87 100 88 87 < 85 77 < 85 82 96 90	12 13 0 12 13 < 15 23 < 15 18 4 10 9
Black Hispanic White	State School Division State School Division State School Division State School Division State School School State School	42 60 42 45 < 26 27 < 42 31 49 46 51 <	44 28 49 40 < 58 48 < 49 47 38 46 39 <	85 88 90 85 < 84 75 < 90 78 86 92 90 <	11 15 12 10 15 < 16 25 < 10 22 14 8 10 <	40 42 52 44 45 < 46 27 - - 35 44 51 <	45 43 47 42 < 43 51 - - 59 47 40 <	91 87 95 91 87 < 89 79 - - 94 91 91	9 13 5 9 13 < 11 21 - - 6 9 9	37 41 42 37 45 < 29 28 < 30 31 36 41 50 <	52 45 58 52 42 < 56 49 < 55 51 60 49 41 <	88 87 100 88 87 < 85 77 < 85 82 96 90 91	12 13 0 12 13 < 15 23 < 15 18 4 10 9
Black Hispanic White	State School Division	42 60 42 45 < 26 27 < 42 31 49 46 51 <	44 28 49 40 < 58 48 < 49 47 38 46 39 < 46	85 88 90 85 < 84 75 < 90 78 86 92 90 < 86	11 15 12 10 15 < 16 25 < 10 22 14 8 10 <	40 42 52 44 45 < 46 27 - - 35 44 51 < 26	45 43 47 42 < 43 51 - - 59 47 40 < 61	91 87 95 91 87 < 89 79 - - 94 91 91 < 87	9 13 5 9 13 < 11 21 - - 6 9 9 < 13	37 41 42 37 45 < 29 28 < 30 31 36 41 50 < 35	52 45 58 52 42 < 56 49 < 55 51 60 49 41 < 50	88 87 100 88 87 < 85 77 < 85 82 96 90 91 <	12 13 0 12 13 < 15 23 < 15 18 4 10 9 < 15
Black Hispanic White Two or more races	State School Division State School State School Division State	42 60 42 45 < 26 27 < 42 31 49 46 51 < 39 44	44 28 49 40 < 58 48 < 49 47 38 46 39 < 46 43	85 88 90 85 < 84 75 < 90 78 86 92 90 < 86 87	11 15 12 10 15 < 16 25 < 10 22 14 8 10 < 14 13	40 42 52 44 45 < 46 27 - - 35 44 51 < 26 45	45 43 47 42 < 43 51 - - 59 47 40 < 61 44	91 87 95 91 87 < 89 79 - - 94 91 91 < 87	9 13 5 9 13 < 11 21 - - 6 9 9 < 13	37 41 42 37 45 < 29 28 < 30 31 36 41 50 < 35 44	52 45 58 52 42 < 56 49 < 55 51 60 49 41 < 50 44	88 87 100 88 87 < 85 77 < 85 82 96 90 91 < 85 88	12 13 0 12 13 < 15 23 < 15 18 4 10 9 < 15
Black Hispanic White Two or more races	State School Division State School State School School State School Division State School	42 60 42 45 < 26 27 < 42 31 49 46 51 < 39 44	44 28 49 40 < 58 48 < 49 47 38 46 39 < 46 43 <	85 88 90 85 < 84 75 < 90 78 86 92 90 < 86 87 <	11 15 12 10 15 < 16 25 < 10 22 14 8 10 < 14 13	40 42 52 44 45 < 46 27 - - 35 44 51 < 26 45 <	45 43 47 42 < 43 51 - - 59 47 40 < 61 44 <	91 87 95 91 87 < 89 79 - - 94 91 91 < 87	9 13 5 9 13 < 11 21 - - 6 9 9 < 13 11	37 41 42 37 45 < 29 28 < 30 31 36 41 50 < 35 44 <	52 45 58 52 42 < 56 49 < 55 51 60 49 41 < 50 44 <	88 87 100 88 87 < 85 77 < 85 82 96 90 91 < 85 88	12 13 0 12 13 < 15 23 < 15 18 4 10 9 < 15 12
Black Hispanic White Two or more races Students with Disabilities	State School Division State School State School Division State	42 60 42 45 < 26 27 < 42 31 49 46 51 < 39 44 < 11	44 28 49 40 < 58 48 < 49 47 38 46 39 < 46 43 < 63	85 88 90 85 < 84 75 < 90 78 86 92 90 < 86 87 <	11 15 12 10 15 < 16 25 < 10 22 14 8 10 < 14 13 < 27	40 42 52 44 45 < 46 27 - - 35 44 51 < 26 45 <	45 43 47 42 < 43 51 - - 59 47 40 < 61 44 < 54	91 87 95 91 87 < 89 79 - - 94 91 91 < 87 89 < 67	9 13 5 9 13 < 11 21 - 6 9 9 < 13 11 < 33	37 41 42 37 45 < 29 28 < 30 31 36 41 50 < 35 44 <	52 45 58 52 42 < 56 49 < 55 51 60 49 41 < 50 44 < 47	88 87 100 88 87 < 85 77 < 85 82 96 90 91 < 85 88 < 59	12 13 0 12 13 < 15 23 < 15 18 4 10 9 < 15 12 < 4
Black Hispanic White Two or more races	State School Division State School	42 60 42 45 < 26 27 < 42 31 49 46 51 < 39 44 < 11 19 50	44 28 49 40 < 58 48 < 49 47 38 46 39 < 46 43 < 63 41 33	85 88 90 85 < 84 75 < 90 78 86 92 90 < 86 87 < 73 59 83	11 15 12 10 15 < 16 25 < 10 22 14 8 10 < 14 13 < 27 41	40 42 52 44 45 < 46 27 - - 35 44 51 < 26 45 < 13 18	45 43 47 42 < 43 51 - - 59 47 40 < 61 44 < 54 43 54	91 87 95 91 87 < 89 79 - - 94 91 91 < 87 89 < 67 61 89	9 13 5 9 13 < 11 21 - - 6 9 9 < 13 11 < 33 39 11	37 41 42 37 45 < 29 28 < 30 31 36 41 50 < 35 44 < 12 18 35	52 45 58 52 42 < 56 49 < 55 51 60 49 41 < 50 44 < 47 44 65	88 87 100 88 87 < 85 77 < 85 82 96 90 91 < 85 88 < 59 61 100	12 13 0 12 13 < 15 23 < 15 18 4 10 9 < 15 12 < 4 13 0
Black Hispanic White Two or more races Students with Disabilities	State School Division	42 60 42 45 < 26 27 < 42 31 49 46 51 < 39 44 < 11 19 50 31	44 28 49 40 < 58 48 < 49 47 38 46 39 < 46 43 < 63 41 33 56	85 88 90 85 < 84 75 < 90 78 86 92 90 < 86 87 < 73 59 83 87	11 15 12 10 15 < 16 25 < 10 22 14 8 10 < 14 13 < 27 41 17	40 42 52 44 45 < 46 27 - - 35 44 51 < 26 45 < 13 18 36 36	45 43 47 42 < 43 51 - - 59 47 40 < 61 44 < 54 43 55	91 87 95 91 87 < 89 79 - - 94 91 91 < 87 89 < 67 61 89	9 13 5 9 13 < 11 21 - 6 9 < 13 11 < 33 39 11 11	37 41 42 37 45 < 29 28 < 30 31 36 41 50 < 35 44 < 12 18 35 29	52 45 58 52 42 < 56 49 < 55 51 60 49 41 < 50 44 < 47 44 65 57	88 87 100 88 87 < 85 77 < 85 82 96 90 91 < 85 88 < 59 61 100 86	12 13 0 12 13 < 15 23 < 15 18 4 10 9 < 15 12 < 41 39 0 14
Black Hispanic White Two or more races Students with Disabilities Economically Disadvantaged	State School Division State School State School Division State	42 60 42 45 < 26 27 < 42 31 49 46 51 < 39 44 < 11 19 50 31 26	44 28 49 40 < 58 48 < 49 47 38 46 39 < 46 43 < 63 41 33 56 49	85 88 90 85 < 84 75 < 90 78 86 92 90 < 86 87 < 73 59 83 87 75	11 15 12 10 15 < 16 25 < 10 22 14 8 10 < 14 13 < 27 41 17	40 42 52 44 45 < 46 27 - - 35 44 51 < 26 45 < 13 18	45 43 47 42 < 43 51 - - 59 47 40 < 61 44 < 54 43 55 51	91 87 95 91 87 < 89 79 - - 94 91 91 < 87 89 < 67 61 89 77	9 13 5 9 13 < 11 21 - 6 9 9 < 13 11 < 33 39 11 11 23	37 41 42 37 45 < 29 28 < 30 31 36 41 50 < 35 44 < 12 18 35 29 27	52 45 58 52 42 < 56 49 < 55 51 60 49 41 < 50 44 < 47 44 65 57 51	88 87 100 88 87 < 85 77 < 85 82 96 90 91 < 85 88 < 59 61 100 86 78	12 13 0 12 13 < 15 23 < 15 18 4 10 9 < 15 12 < 41 39 0 14 22
Black Hispanic White Two or more races Students with Disabilities	State School Division State School School Division State School	42 60 42 45 < 26 27 < 42 31 49 46 51 < 39 44 < 11 19 50 31 26 <	44 28 49 40 < 58 48 < 49 47 38 46 39 < 46 43 < 63 41 33 56 49 <	85 88 90 85 < 84 75 < 90 78 86 92 90 < 86 87 < 73 59 83 87 75 <	11 15 12 10 15 < 16 25 < 10 22 14 8 10 < 14 13 < 27 41 17 13 25 <	40 42 52 44 45 < 46 27 - - 35 44 51 < 26 45 < 13 18 36 36 26 -	45 43 47 42 < 43 51 - - 59 47 40 < 61 44 < 54 43 51 - -	91 87 95 91 87 < 89 79 - - 94 91 91 < 87 89 < 67 61 89 77	9 13 5 9 13 < 11 21 6 9 9 < 13 11 < 33 39 11 11 23 -	37 41 42 37 45 < 29 28 < 30 31 36 41 50 < 35 44 < 12 18 35 29 27 <	52 45 58 52 42 < 56 49 < 55 51 60 49 41 < 50 44 < 47 44 65 57 51 <	88 87 100 88 87 < 85 77 < 85 82 96 90 91 < 85 88 < 59 61 100 86 78 <	12 13 0 12 13 < 15 23 < 15 18 4 10 9 < 15 12 < 41 39 0 14 22 <
Black Hispanic White Two or more races Students with Disabilities Economically Disadvantaged	State School Division State School State School Division State	42 60 42 45 < 26 27 < 42 31 49 46 51 < 39 44 < 11 19 50 31 26	44 28 49 40 < 58 48 < 49 47 38 46 39 < 46 43 < 63 41 33 56 49	85 88 90 85 < 84 75 < 90 78 86 92 90 < 86 87 < 73 59 83 87 75	11 15 12 10 15 < 16 25 < 10 22 14 8 10 < 14 13 < 27 41 17	40 42 52 44 45 < 46 27 - - 35 44 51 < 26 45 < 13 18 36 36	45 43 47 42 < 43 51 - - 59 47 40 < 61 44 < 54 43 55 51	91 87 95 91 87 < 89 79 - - 94 91 91 < 87 89 < 67 61 89 77	9 13 5 9 13 < 11 21 - 6 9 9 < 13 11 < 33 39 11 11 23	37 41 42 37 45 < 29 28 < 30 31 36 41 50 < 35 44 < 12 18 35 29 27	52 45 58 52 42 < 56 49 < 55 51 60 49 41 < 50 44 < 47 44 65 57 51	88 87 100 88 87 < 85 77 < 85 82 96 90 91 < 85 88 < 59 61 100 86 78	12 13 0 12 13 < 15 23 < 15 18 4 10 9 < 15 12 < 41 39 0 14 22

Assessment Results at each Proficiency Level by Subgroup													
			2013	-2014			2014	-2015			2015	-2016	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail

- = No data for group
- * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Educat	tion				
		Count			
	Туре	2013-2014	2014-2015	2015-2016	
NOCTI Assessments	School	*	*	*	
	Division	35	52	32	
	State	5024	3971	4139	
State Licensures	School	*	*	*	
	Division	1	1	5	
	State	905	1673	1784	
Industry Certification	School	*	*	*	
	Division	535	966	873	
	State	69321	89541	100423	
Workplace Readiness	School	*	*	*	
	Division	81	0	0	
	State	28349	33665	0	
Total Credentials Earned	School	*	*	*	
	Division	652	1019	910	
	State	103599	128850	106346	
Students Earning One or More Credentials	School	*	*	*	
	Division	539	760	704	
	State	86257	104867	87281	
CTE Completers	School	*	*	*	
	Division	352	286	297	
	State	41924	39291	40515	

Key: < = A group below state definition for personally identifiable results

^{- =} No data for group

^{* =} Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal **Definition of Highly Qualified**

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified						
School type	2013-2014	2014-2015	2015-2016			
School						
This school	0	0	0			
Division						
All Schools	1	0	0			
High Poverty	1	0	0			
State						
All Schools	1	1	1			
High Poverty	2	2	2			
Low Poverty	1	1	1			
Notes						

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers					
Credential type	2013-2014	2014-2015	2015-2016		
Division					
Provisional	4	4	5		
Provisional Special Education	1	0	0		
State					
Provisional	5	4	5		
Provisional Special Education	1	1	2		

Key: < = A group below state definition for personally identifiable results

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment				
Degree type	2013-2014	2014-2015	2015-2016	
School				
Bachelor's Degree	63	60	54	
Master's Degree	37	40	46	
Doctoral Degree	0	0	0	
Division				
Bachelor's Degree	51	51	52	
Master's Degree	47	46	45	
Doctoral Degree	0	1	1	
State				
Bachelor's Degree	39	40	41	
Master's Degree	58	57	56	
Doctoral Degree	1	1 1	1	

- = No data for group
- * = Data not yet available

⁻ High poverty means schools in the top quartile of poverty in the state

⁻ Low poverty means schools in the bottom quartile of poverty in the state.

NCLB defines core academic subjects as: English, reading or language arts, mathematics

science, foreign languages, civics and government, economics, art, history and geography.

Key: < = A group below state definition for personally identifiable results

^{- =} No data for group

^{* =} Data not yet available

^{- =} No data for group

^{* =} Data not yet available

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety					
Offense Category	2013-2014	2014-2015	2015-2016		
Weapons Offenses	<	<			
Offenses Against Student	<	<	*		
Offenses Against Staff	<	<	*		
Other Offenses Against Persons	<	<			
Alcohol, Tobacco, and Other Drug Offenses	<	<			
Property Offenses	<	<	*		
Disorderly or Disruptive Behavior Offenses	<	<	*		
Technology Offenses	<	<	*		
All Other Offenses	<	<	*		

Key: < = A group below state definition for personally identifiable results

- = No data for group
- * = Data not yet available